<table>
<thead>
<tr>
<th>Optional Times</th>
<th>Assignment</th>
<th>Resources</th>
</tr>
</thead>
</table>
| 8:30-9:00 Morning Routine | **Start off on the right foot:**  
• Eat a healthy breakfast  
• Brush your teeth  
• Wash hands and face  
• Think or write about five things you are grateful for today | Operation Story Time (access to read alouds by authors)  
List of Authors’ Schedules for Read Alouds |
| 9:00-9:50 Reading and Writing | Monday, May 4th:  
Go to: [https://classroommagazines.scholastic.com/support/learnathome/grades-3-5-week-3.html](https://classroommagazines.scholastic.com/support/learnathome/grades-3-5-week-3.html)  
Complete activities for Week 4 Day 16:  
• Read "A Small World", "Toys or Treasures? + My Priceless Treasure", "Gotcha!", and "Candy Creations"  
• Make sure to explore videos, photos, and resources with each article.  
• Respond to TDQ on Unified Classroom (it will be listed under Distance Learning - 5/4/20)  
What type of candy do you think would be the easiest, strongest, or most impressive to use in building a sculpture? Write a paragraph explaining your choice.  
• BONUS: Sketch a design of a candy sculpture you would make. How much candy do you think it would take to make it? What shapes will be involved? What fraction of each type of candy will you use? | TIME for Kids  
Unite for Literacy: [Spanish Language Books](https://classroommagazines.scholastic.com/support/learnathome/grades-3-5-week-3.html)  

**Tuesday:**  
Go to: [https://classroommagazines.scholastic.com/support/learnathome/grades-3-5-week-4.html](https://classroommagazines.scholastic.com/support/learnathome/grades-3-5-week-4.html)  
Complete activities for Week 4 Day 17:  
• Read "LEGO Builder", "Secrets of the Statue", "Welcome to the Fossil Park", "The Choice".  
• Make sure to explore videos, photos, and resources with each article. | Scholastic Resources 3-5  
Scholastic Los Sitio: [Que aprende el escolastico en casa?](https://classroommagazines.scholastic.com/support/learnathome/grades-3-5-week-4.html) |
Monday May 4th -Friday May 8th

- Respond to TDQ on Unified Classroom (it will be under Distance Learning- 5/4/20): After reading, "Welcome to the Fossil Park", watch the video "A Trip to the Fossil Park" below. Plan out what you could do on a field trip to Fossil Park. Then, write a persuasive letter to convince your teacher to organize a field trip there! Be sure to include why you want to visit and what you expect to learn from the field trip.

Wednesday:
Go to:
https://classroommagazines.scholastic.com/support/learnathome/grades-3-5-week-4.html

Complete activities for Week 4 Day 18:
- Read "Saving the Dolphins", "Meet Dav Pilkey", "Wild World", "The Story of Cell Phones".
- Make sure to explore videos, photos, and resources with each article.
- Respond to TDQ on Unified Classroom (it will be under Distance Learning- 5/5/20): After reading "Wild World", summarize each biome in your own words. (tropical rainforest, hot desert, tundra).

Thursday:
Go to:
https://classroommagazines.scholastic.com/support/learnathome/grades-3-5-week-3.html

Complete activities for Week 4 Day 19:
- Read "Dog Detectives", "Is Tik Tok Good for Kids?", "Puppet Doctors", and "Keeping the Legend Alive".
- Make sure to explore videos, photos, and resources with each article.
- Respond to TDQ on Unified Classroom (it will be listed under Distance Learning - 4/30/20): Decide which side of the debate you're on. Then write a paragraph supporting the opposite side! Why? This will help you understand other points of view. Besides, you might have fun pretending you're someone else!
### Monday May 4th - Friday May 8th

- In the debate, Mom and Dad suggest filming a family duet to send to Jade's grandparents. Why not try it yourself? Team up with someone in your home, pick a favorite song, rehearse, and record it on a phone. Send it to a grandparent or another adoring fan.

**Friday:**
**Go to:**
https://classroommagazines.scholastic.com/support/learnathome/grades-3-5-week-4.html

**Complete activities for Week 4 Day 20:**
- Read "Yo-Yo Pros", "The Day the Worms Moved In", "Is Playing Video Games a Sport?", "Out on a Limb"
- Make sure to explore videos, photos, and resources with each article.
- Respond to TDQ on Unified Classroom (it will be under Distance Learning- 5/8/20): After reading the article, "Out on a Limb", watch the video "Red Panda-monium" below. Write a short paragraph summarizing what traits help red pandas survive in the wild and why they are endangered. Use details from the article and the video.

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Code</th>
</tr>
</thead>
</table>
| 9:50-10:30    | Take a break!                                                             | Free PE Classes  
GoNoodle       |
|               | **Movement Break**                                                        |            |
| 10:30-11:00   | Enjoy some quiet reading time with a book of your choice!                 | Epic!  
Class Codes  
Ms. Caron: QRQ3990  
Ms. Janisieski: MJY6616  
Ms. Renschler: QAL6929  
Audible - Free Audio Books  
Scholastic Literacy Pro! |
<p>|               | <strong>Independent Reading</strong>                                                   |            |</p>
<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:00-11:30</td>
<td><strong>Choice Time</strong>&lt;br&gt;Do an activity that sparks your interests. This could be art, music, an academic game, dancing, puzzles, or creative writing. Check out any of the resources on the right.</td>
<td>Mo Willems - Lunch Time Doodles&lt;br&gt;Grace Lin - Drawing Tutorials&lt;br&gt;Daily Drawing Webcast&lt;br&gt;Music- Playtime Playlists&lt;br&gt;National Geographic Kids - Puzzles &amp; Activities&lt;br&gt;Unite for Literacy:&lt;br&gt;Spanish Language Books&lt;br&gt;Unite For Literacy also has books available read aloud in many languages like: Arabic, Somali and Turkish. The books are in English and it reads aloud in the language you choose. Here is the homepage:&lt;br&gt;<a href="https://www.uniteforliteracy.com/">https://www.uniteforliteracy.com/</a>&lt;br&gt;&lt;br&gt;<strong>Storyline Online:</strong>&lt;br&gt;Actors Read Books/Use the spanish subtitles in &quot;settings&quot;&lt;br&gt;&lt;br&gt;*Raz Kids is offering a free subscription, so students can read books at their level or have books read to them. The levels are pre A (non reader) through Z (middle school level). Mrs. Z can create an account for your child- just ask!!&lt;br&gt;<a href="https://www.raz-kids.com/">https://www.raz-kids.com/</a></td>
</tr>
</tbody>
</table>
**Monday May 4th -Friday May 8th**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:30-12:30</td>
<td>Check out these <a href="https://www.brainpop.com/brainpopell">Free PE Classes</a> or, get outside and play or explore!</td>
</tr>
<tr>
<td>Lunch and Recess</td>
<td></td>
</tr>
</tbody>
</table>
| 12:30-1:15    | Task 1- Watch the informational videos about adding and subtracting fractions. A. [https://youtu.be/bcCLKACsYJ0](https://youtu.be/bcCLKACsYJ0)  
B. [https://youtu.be/tLIoZ7DhIyM](https://youtu.be/tLIoZ7DhIyM)  
Task 2- Try these problems:  
Add.  
1 \( \frac{1}{2} + \frac{1}{4} \)  
2 \( \frac{1}{2} + \frac{3}{8} \)  
3 \( \frac{1}{2} + \frac{1}{3} \)  
4 \( \frac{1}{3} + \frac{1}{4} \)  
5 \( \frac{3}{6} + \frac{1}{12} \)  
6 \( \frac{1}{3} + \frac{2}{5} \)  

Helpful Resources and other activities  
[Prodigy Math](https://www.prodigygame.com)  
[Khan Academy](https://www.khanacademy.org)  
Videos to help parents with math concepts:  
[GFlectchy](https://www.gflectchy.com)  
[Youcubed.org](https://youcubed.org)  
-activities, parent information, engaging tasks  

Here’s an example from our math book at school!
Monday May 4th - Friday May 8th

Read and try to solve the problem below.

Maggie paddles her kayak $\frac{1}{2}$ mile to an island. Then she paddles $\frac{4}{5}$ mile to a beach. How far does Maggie paddle her kayak in all?

**TRY IT**

Possible student work:

Sample A

Multiples of 2: 2, 4, 6, 8, 10
Multiples of 5: 5, 10

$\frac{1}{2} = \frac{5}{10}$

$\frac{4}{5}$ is 4 jumps of $\frac{1}{10}$ each.

She paddles $1\frac{3}{10}$ miles.

Sample B

Multiples of 2: 2, 4, 6, 8, 10
Multiples of 5: 5, 10

$\frac{1}{2} + \frac{4}{5} = \frac{5}{10} + \frac{8}{10} = \frac{13}{10}$

$1\frac{3}{10}$ miles

Task 3 - Try the problems:
Here's an example from our math book at school!

<table>
<thead>
<tr>
<th></th>
<th>Subtract.</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$\frac{1}{2} - \frac{1}{4}$</td>
<td>2</td>
<td>$\frac{1}{2} - \frac{3}{8}$</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>$\frac{1}{3} - \frac{1}{4}$</td>
<td>5</td>
<td>$\frac{5}{6} - \frac{5}{12}$</td>
<td>6</td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
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</tbody>
</table>
Monday May 4th - Friday May 8th

Read and try to solve the problem below.

Gavin has $\frac{2}{3}$ pint of water left in his water bottle.
He drinks $\frac{1}{2}$ pint. How much water is left in the bottle now?

**TRY IT**

Possible student work:

Sample A

Multiples of 3: 3, 6

Multiples of 2: 2, 4, 6

$2 \times 2 = 4$ and $1 \times 3 = 3$

$\frac{2}{3} \div \frac{1}{2}$ = $\frac{3}{6}$

Gavin has $\frac{1}{6}$ pint of water left.

Sample B

$\frac{1}{2} = \frac{3}{6}$

$4 \div 3 = \frac{1}{6}$

Gavin has $\frac{1}{6}$ pint of water left.

**Task 4** - Create your own fraction equations for your teacher to solve. Be sure to solve them yourself too - use models and rename fractions by multiplying the denominator and the numerator.

**Task 5** - Try out this recipe - pay attention to the fractional measurements!

**Cake Mix Cookies (3 Ingredients!)**

- **Yield:** 24 servings
- **Prep Time:** 10 minutes
- **Cook Time:** 10 minutes
- **Total Time:** 20 minutes
- **Course:** Dessert
- **Cuisine:** American
### Cake Mix Cookies

**Author:** Sabrina Snyder

Cake Mix Cookies made with just 3 ingredients in one bowl are sweet, soft, and incredibly EASY to make in under 20 minutes!

**Ingredients**
- 2 eggs
- 1 18.25 ounce white cake mix (or any cake mix that you have)
- 1/2 cup vegetable oil
- 1/4 cup sugar (optional)

**Instructions**
Note: click on times in the instructions to start a kitchen timer while cooking.
1. Preheat the oven to 350 degrees and in a large bowl whisk the cake mix, eggs and oil together.
2. Roll two tablespoon sized cookie dough balls in sugar then add to the baking sheet.
3. Bake them for [8-10 minutes] on ungreased cookie sheets.

### Science

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity 1</th>
<th>Activity 1 Tips</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:15-1:50</td>
<td>Shadow Tracker</td>
<td>If you do not have a traditional compass, use the compass tool on a smartphone. If you do not have a smartphone or compass, you can create a compass by taking a paper clip, bending a pointy piece to stick out straight, rub it on your shirt and place it on an object that can float on water (like a leaf or piece of styrofoam) place</td>
</tr>
<tr>
<td></td>
<td>Hours of Daylight</td>
<td></td>
</tr>
</tbody>
</table>

**Activity 1 Tips**
- If you do not have a traditional compass, use the compass tool on a smartphone.
- If you do not have a smartphone or compass, you can create a compass by taking a paper clip, bending a pointy piece to stick out straight, rub it on your shirt and place it on an object that can float on water (like a leaf or piece of styrofoam) place.
Monday May 4th - Friday May 8th

- weather and climate, check it out! (Please see tips in the column on the right under “Activity 2 Tips”

**Activity 3**

3. **Phases of the Moon**

In this activity you will be sketching out the phases of the moon. Typically this requires you to use a two balls, one larger than the other (large is Earth, small is the moon) and a source of light as the sun to model the way the light on the moon would appear to Earth. However if you do not have these items, we recommend you sketch what the moon looks like every night for the next month and continue on through June and compare both months to see if there were any changes! You should notice a pattern. Doing it this way is way more fun and you will learn more than just using the models anyways! Submit your answers on STEMSCOPES when you feel like you have observed the pattern you are looking for.

**Activity 4**

4. **Modeling the Solar System**

In this activity you can use the drawing tools on Stemscopes to model our solar system. Stemscopedia will have information on this under resources at the top, then click on “Objects in the Sky”. Alternatively, you can search on google, which I would do because it’s always great to get many examples. You can also draw a model on paper or if you are ambitious, create a 3d model and send us a picture of your beautiful work on Dojo or on United classroom. Mr Walther and Mrs Brown should be added to your teacher’s dojo soon!

**Activity 5**

5. **Sunrise, Sunset**

In this activity you will be modeling how the placement of daylight on Earth depends on the Earth’s rotation. When making these objects in a bowl of water and the paper clip should move towards magnetic north

Whenever you do not have a material listed for an activity, get creative and think about what else you could use. As long as the replacement does the same job, it does not matter. For example, if you do not have a ball of clay you could always stick the pencil or stick you’re using to create a shadow into the ground or build something out of legos to hold it up.

**Activity 2 tips**

The instructions for this activity are below the graph, follow them step by step and go slow. Where the activity says “hover your cursor over the Bar at the top”, you should hover it over the part that says “Graphs” then click on “Bar” then “Bar chart”. Happy graphing!
Monday May 4th -Friday May 8th

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity or Task</th>
<th>Details</th>
</tr>
</thead>
</table>
| 1:50-2:10  | iReady           | Goals:  
- 45 minutes per week for reading  
- 45 minutes per week for math  
*academic game or i-Ready game once minutes have been met  |
|            |                  | Once students have completed their recommended time, try working on these sites:  
www.Prodigymath.com  |
| 2:10-2:30  | Snack            | Have a healthy snack!                                                                                                                   |
| 2:30-3:00  | Mindfulness Time | Take some time to wind down from your day. Check out Cosmic Kids Yoga or, try out a meditation on Headspace Meditation for Kids  
Take some time to reflect in a journal by responding to any of the following prompts:  
- Draw or write about how your life has changed since the pandemic began.  
- Describe your remote learning experience at home. How is it different from your regular school experiences?  
- What do you miss most about life before the pandemic began?  
What do you appreciate most about life since the pandemic began? |

Your model, look on the internet, a book, or a globe if you have one, for two cities on opposite sides of the Earth. For example, Boston Massachusetts and Tokyo, Japan. But you may pick any two cities you want just check a model of the Earth to make sure they are on opposite sides of our planet! When making your model, just like with activity 4, you may use the drawing tool on stemscopes but you can also create one on paper or create a 3d model if you are feeling ambitious and creative!
Monday May 4th - Friday May 8th